SAJIB GHOSH

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sajibghosh.com

PhD Candidate in Linguistics
University of Victoria, BC, Canada   Victoria, BC, Canada

EDUCATION

2024 **PhD Candidate in Linguistics – expected defense date: February 2025**
University of Victoria, BC, Canada

Dissertation title: "The phonetics and phonology of Bangla/Bengali geminates: Implications for an online pronunciation learning tool for dominant English heritage Bangla learners"
Supervisors: Dr. Ewa Czaykowska-Higgins and Dr. Sonya Bird

2023 **Graduate Certificate in Learning and Teaching in Higher Education**
University of Victoria, BC, Canada

2020 **Graduate Course**
University of British Columbia, BC, Canada

LING 530G: Python Programming
- *Developed familiarity with Python language and its syntax*
- *Developed a Python script for .pdf to .txt conversion in a bulk*

2013 **Master of Arts in English—Applied Linguistics and ELT**
Jahangirnagar University, Dhaka, Bangladesh

Thesis title: "English grammar and composition for class 9-10: An analytic appraisal"
Supervisor: Dr. M. Maniruzzaman

2012 **Bachelor of Arts with Honors in English**
Jahangirnagar University, Dhaka, Bangladesh

Thesis title: "Unprivileged transformed into subalterns: Formation of a new subaltern group in Chinua Achebe's *Things Fall Apart*"
Supervisor: Prof. Mashrur Shahid Hossain

AWARDS & GRANTS

2024	**Graduate Fellowship Award,** University of Victoria – $7,500
2023	**Dean's Dissertation Year Scholarship in the Humanities,** University of Victoria – $15,000 **Term Sessional Conference Fund**, University of Victoria – $870
2022	**Graduate Award,** University of Victoria – $4,000 **Graduate Fellowship Award,** University of Victoria – $3,000
2021	**Graduate Award,** University of Victoria – $6,037 **Graduate Fellowship Award,** University of Victoria – $3,000
2020	**President's Fellowship in Research-Enriched Teaching Award**, University of Victoria – $5,000 **Special Dean's Bursary,** University of Victoria – $1,500 **Graduate Fellowship Award,** University of Victoria – $10,000
2019	**Graduate Award,** University of Victoria – $3,000 **Graduate Fellowship Award,** University of Victoria – $11,500
2018	**Graduate Award,** University of Victoria – $600 **Graduate Fellowship Award,** University of Victoria – $11,500
2017	**Graduate Fellowship Award,** University of Victoria – $13,500
2015	**Faculty Conference Award**, Islamic University, Kushtia, Bangladesh – BDT 15,000
2009-2012	**Scholarship of Excellence,** Hajee Md. Mohoshin Fund, Bangladesh – BDT 11,700
2008 – 2013	**Undergraduate Merit Scholarship**, Jahangirnagar University, Bangladesh – BDT 8,300 **Jessore Education Board Merit Scholarship under Talent-Pool**, Bangladesh – BDT 44,000

EXPERIENCE: TEACHING POSITIONS

2024 – Present	**Qualified Faculty and Sessional Instructor,** Department of Language and Cultures Kwantlen Polytechnic University, BC, Canada

Courses:	LING 1100:	Introduction to Language Structure
	LING 1300:	Languages of the World

| 2021 – 2023 | **Sessional Instructor,** Academic and Technical Writing Program (ATWP) University of Victoria, BC, Canada |

	Courses:	ATWP 135:	Academic Reading and Writing
		ENGR 110:	Design and Communication I
		ENGR 120:	Design and Communication II

| 2021 | **On-Call Instructor, Coordinator's Assistant**, Academic and Technical Writing Program (ATWP), University of Victoria, BC, Canada |

- Taught five ATWP classes as an on-call instructor
- Assisted the course coordinator in supervising the activities and duties of six ATWP TA's

| 2014 – 2017 | **Assistant Professor and Lecturer of English,** Islamic University, Kushtia, Bangladesh |

	Courses:	ENG 202:	English Pronunciation and Introduction to Phonetics
		ENG 401:	Research Methodology
		MAEL 501:	Introduction to Linguistics
		MAEL 502:	Technology Assisted Language Learning (English)

| 2014 – 2017 | **Sessional Instructors, Southeast** University, **State** University**, Daffodil** University, Dhaka, Bangladesh |

	Courses:	ENG 107:	Reading and Grammar (English)
		ENG 111:	Writing (Academic English)
		ENG 113:	English Language I
		ENG 1001:	Basic Composition
		ENG 1003:	Advanced Composition

| 2014 | **Lecturer of English**, Eastern University, Dhaka, Bangladesh |

	Courses:	ENG 101:	English Language-I
		ENG 103:	Listening & Speaking
		ENG 107:	English and Grammar
		ENG 111:	Writing

| 2013 – 2014 | **Lecturer (term position)**, Department of Humanities |
| | Bangladesh University of Engineering and Technology, Dhaka, Bangladesh |

	Courses:	HUM 101:	English Skills: Listening and Speaking
		HUM 102:	English Skills: Reading and Writing
		HUM 201:	Advanced Academic Writing

EXPERIENCE: TEACHING ASSISTANT POSITIONS

2024 – Present — **Senior Teaching Assistant Consultant (S-TAC)**, Learning and Teaching Support and Innovation (LTSI), University of Victoria, BC, Canada

- Planned, delivered, facilitated, and hosted introduction and learning events for Teaching Assistants (TAs), such as TA Welcome Day, at the start of the fall and spring terms.
- Provided training and mentorship to TAs and Teaching Assistant Consultants (TACs) through monthly meetings or one-on-one meetings to enhance their leadership skills and responsibilities.
- Developed online resources for TAs, such as the GenAI TA Guide, ensuring accessible tools and materials for their professional development.
- Collaborated closely with the LTSI's Learning and Teaching Support Initiatives (LTSI) team and other campus partners (e.g., CAC, ICS, GSS) to ensure alignment with internal and larger program goals and received direction.
- Drafted LTSI communications relevant to TAs, including newsletters and event announcements, as needed.

2018 – Present — **Teaching Assistant**, Department of Linguistics, University of Victoria, BC, Canada

	Courses:	LING 312:	Phonology
		LING 380:	Acoustic and Perceptual Phonetics
		LING 381:	Physiology of Speech Production
		LING 370A:	Psycholinguistics (also PSYC 370A)
		LING 377:	Global Contexts of Language
		LING 200:	Introduction to Phonetics and Phonology
		LING 100A:	Foundations in Linguistics I
		LING 100B:	Foundations in Linguistics II

2023 – 2024 — **Teaching Assistant**, Co-operative Education Program - Engineering and Computer Science (ECS), University of Victoria, BC, Canada

	Courses:	ENGR 130:	Introduction to Professional Practice
		ENGR Graduate:	Introduction to Professional Practice
		ECE 591:	Professional Practice

| 2020 – 2022 | **Teaching Assistant (Head TA)**, Academic and Technical Writing Program University of Victoria, BC, Canada |

	Courses:	ENGR 240:	Technical Communication
		ENGR 110:	Design and Communication
		ATWP 135:	Academic Reading and Writing

2019 – 2020   **Teaching Assistant Consultant** (Linguistics), Learning and Teaching Support and Innovation (LTSI), University of Victoria, BC, Canada

- Devised a questionnaire and conducted six surveys to identify the needs and challenges of Linguistics TAs
- Designed and delivered six workshops (bi-monthly) on classroom management, exam grading, and workload management

2018 – Present   **Tutor,** Center for Accessible Learning, University of Victoria, BC, Canada

UVic courses: LING 381, LING 380, LING 311, LING 370A, LING 200, LING 2004, LING 100B, ATWP 135, ATWP 110, ENG 225, ENG 170, and ENG 135
Camosun College courses: ENGL 151 and ENGL 103

EDITORIAL EXPERIENCE

2023 – Present   **Editorial Assistant,** *Routledge Handbook of Variationist Sociolinguistics*, Routledge (Taylor & Francis Group)

- Assisted in streamlining the editorial process by proofreading manuscripts, providing feedback, and ensuring adherence to guidelines, leading to improved efficiency and communication among team members
- Collaborated with editors, actively participating in discussions, offering suggestions, and providing logistical support to ensure timely manuscript preparation and meeting deadlines
- Formatted manuscripts and verified references meticulously per Routledge's style guide, ensuring consistency and academic standards, thereby enhancing the handbook's quality and coherence

2022 – 2023   **Editorial Assistant,** *Journal of English Linguistics*, SAGE Publishing

- Conducted thorough manuscript assessments to verify their alignment with the journal's scope and focus, maintaining the quality and relevance of published content

- Managed the flow of manuscripts, ensuring they reached the right parties in a timely manner
- Provided essential support to the editorial team, including communication with authors, reviewers, and editors, fostering a seamless peer-review process
- Copy-edited more than thirty accepted manuscripts and prepared them for publication, upholding high-quality formatting and editorial standards, contributing to the journal's reputation for excellence

2022   **Copy Editor, *Interdisciplinary Digital Engagement in Arts & Humanities (IDEAH)*,** Canadian Social Knowledge Institute (C-SKI) https://ideah.pubpub.org/

- Edited and formatted thirteen accepted manuscripts to prepare them for publication, adhering to rigorous standards and precise formatting
- Collaborated effectively with the editorial team to ensure prompt publication of research articles and academic contents

ADMINISTRATIVE EXPERIENCE

2023 – Present   **Communications Coordinator,** Electronic Textual Cultures Lab (ETCL)
University of Victoria, BC, Canada

- Led communication strategies for ETCL's social media channels and crafted engaging content for publishing in social media, newsletters, and press releases that enhanced ETCL's online presence and engagement
- Crafted and published informational content (both written and audio-visual) in social media, newsletters, and press releases that improved community awareness of ETCL's initiatives
- Curated, managed, updated, and published content in the ETCL, DHSI, C-SKI, and INKE websites that Improved the online visibility and accessibility of digital humanities related information
- Ensured consistent and impactful messaging to effectively convey ETCL's mission and objectives of digital research, production, and sharing

2023   **Coordinator,** Center for Outreach Education (CORE)
University of Victoria, BC, Canada

- Surveyed hundreds of parents to determine their children's needs assessment and utilized that data to inform decision-making and tailor educational services to meet specific student requirements
- Interviewed and hired tutors who can adhere to CORE's values of transforming learning through personalized tutoring services

- Designed, delivered, and organized monthly workshops for tutors on a range of topics such as "Self-regulation," "Student-centered teaching approach," and "Conflict resolution," contributing to the continuous professional development of tutors, ultimately improving the quality of tutoring services
- Matched students with the right tutor based on student needs that improved the educational experience for both students and tutors
- Coordinated with external organizations, partners, and stakeholders, and assisted in writing funding applications and brought financial sustainability to the center
- Created compelling videos and other media content and published them on the [CORE website](#) for marketing, public relations, and donor attraction that attracted two new donors
- Prepared and presented CORE's 2023-2024 financial budget to the board of directors and received approval

2020 – 2021	**Digital Studio and Communications Assistant (Co-op)**, Faculty of Education University of Victoria, BC, Canada

- Supported Faculty of Education students, faculty, and staff in the use of computer labs, including use of technical equipment such as video recorders, 3D printers, and projectors ensuring smooth operations for Faculty of Education students and faculty
- Provided technical support for online learning platforms such as Brightspace, Zoom, Microsoft Team, Echo 360, etc. that facilitated the transition to online learning during challenging times
- Rebuilt both MAC and Windows computers for the labs with fresh operating systems, a range of essential software, and hardware, enhancing their performance
- Managed, updated, and published content on the [Faculty of Education](#) website and turned the website into an informative and user-friendly platform for students, faculty, and visitors
- Curated, edited, and published the monthly [UVicEd Update](#) newsletter using Cyberimpact and delivered important information to the Faculty of Education community
- Assisted in managing and publishing content in the UVicEd social media channels namely, [Twitter](#), [Facebook](#), and [Instagram](#) using Hootsuite which resulted in a consistent and engaging social media presence

2017	**Convener**, Seminar and Conference Committee, Department of English Islamic University, Kushtia, Bangladesh

- Led the organization committee responsible for the bi-monthly English department seminars called "English Talks"

	● Developed valuable relationships with scholars from English disciplines across the globe, securing renowned guest speakers and collaborators
	● Expanded the department's academic network beyond the national boundary, boosting its reputation and research opportunities
	● Encouraged and facilitated English department students in research paper presentations in national and international conferences

2016   **Chair**, 2nd Year Final Examination Committee, Department of English
Islamic University, Kushtia, Bangladesh

- Led the 2nd Year Final Examination Committee, ensuring fair and academically sound English department exams
- Enhanced examination accuracy and upheld academic excellence through rigorous quality controls and assessment standards
- Ensured that the results were published in a timely manner (within 20 days after the last exam)

2015   **Member**, Cultural Affairs Committee, Department of English
Islamic University, Kushtia, Bangladesh

- Actively promoted cultural events and activities within the department, such as *Pahela Boishakh* (Bangla New Year) and Victory Day Celebration fostering a vibrant cultural environment
- Provided valuable support in selecting performers (singers, dances, actors, etc.) and coaching them for effective performance in the cultural events
- Engaged with students and faculty to encourage participation in cultural affairs, enriching the department's cultural experience

Member, 4th Year Final Examination Committee, Department of English
Islamic University, Kushtia, Bangladesh

- Assisted in overseeing and ensuring the smooth administration of 4th-year final examinations within the English department
- Contributed to maintaining examination quality and academic integrity in line with departmental standards
- Collaborated effectively with committee members to facilitate efficient exam processes and uphold academic excellence

RESEARCH EXPERIENCE

2022 - Present   **Graduate Research Assistant**, [Electronic Textual Cultures Lab (ETCL)](#)
University of Victoria, BC, Canada

- Conducted cross-disciplinary research in textual communication, digital humanities project development, and open social scholarship under the guidance of senior researchers and faculty members
- Provided technical support in building, improving, and maintaining the [Canadian HSS Commons](#) website, improving its functionality and user experience
- Authored and updated user manuals for the [Canadian HSS Commons](#) website, ensuring that users had access to accurate and helpful documentation
- Engaged in collaborative open social scholarship research within the [Implementing New Knowledge Environments (INKE)](#) Partnership, contributing to the creation, sharing, achieving, and dissemination of open research to make it accessible to both specialists and non-specialists
- Assisted in project planning, organization, and coordination of the [Digital Humanities Summer Institute (DHSI)](#), which provided valuable learning opportunities in the field of digital humanities

2020 - Present   **Graduate Research Assistant**, Electrical & Computer Engineering Department
University of Victoria, BC, Canada

Worked on a **Scholarship of Teaching and Learning (SoTL)** funded research project: "Will a checklist prompt student to self-reflect to improve their technical writing?"

- Devised effective rubrics and used those to collect technical writing data from Engineering students' reports
- Organized, managed, and anonymized the resulting data, ensuring accuracy and confidentiality
- Assisted in the qualitative and quantitative analysis of the collected data and identified trends and insights relating to the checklist's effectiveness in promoting self-reflection as a means of helping students improve their technical writing skills
- Contributed to the preparation of progress reports and research findings, and co-presented them in conferences, ensuring the communication of research outcomes
- Co-presented the resulting research paper at an international peer-reviewed conference, with follow-up publication in the Conference Proceedings, available on the IEEE-Xplore database, contributing to knowledge dissemination

2022 – 2023	**Graduate Research Assistant,** Learning & Research Division of UVic Libraries University of Victoria, BC, Canada

Worked on a **NSERC** funded research project: "A 30x3 science communication toolkit and symposium through a BIPOC lens"

- Collaborated with the project team to design, develop, and enhance the "30x3 Science Communication Toolkit"—a UVic-based Brightspace module with a focus on diversity, equity, and inclusion in science communication
- Assisted in planning and organizing the "[Science Communication Conference: A Symposium through a BIPOC Lens](#)," including identifying speakers, panelists, and workshop leaders from BIPOC backgrounds, enriching the conference with diverse perspectives
- Developed the "[Science Communication Conference](#)" website, providing a user-friendly platform for information and registration
- Recorded and edited conference videos to make them engaging, accessible, and effective in science communication contexts and added them to the "30x3 Science Communication Toolkit"—a UVic-based Brightspace module, enriching the learning experience for UVic community
- Co-authored a paper which has been published in *[Issues in Science and Technology Librarianship](#)*

PUBLICATIONS

BOOK

Ghosh, S. K. (2013). *English grammar and composition for class 9-10: An analytic appraisal.* Germany: Lambert Academic Publishing. ISBN-978-3-659-19604-1.

JOURNAL ARTICLES

Gupta, A., Talluri, S. G., & **Ghosh, S.** (2024). Inclusive Science Communication Approaches Through an Equity, Diversity, Inclusion, and Social Justice (EDISJ) Lens. *Issues in Science and Technology Librarianship*, 105.

Ghosh, S. (2022). OT analysis of the heteromorphemic geminates in Bangla/Bengali. *Harvest, Jahangirnagar Studies in Language and Literature*, 37, 39 – 51.

Ghosh, S. K. (2016). Vowel sound change in progress: A cross-generational study of Navaron dialect. *International Journal of English: Literature, Language & Skills, IJELLS, 5*(3), 67 – 74.

Ahmed, R., & **Ghosh, S. K.** (2016). Language is powerful: Post-colonial literature in language classroom. *Bangladesh Research Publications Journal*- ISSN 1998-2003, *12*(1), 39 – 44.

Ahmed, R., & **Ghosh, S. K.** (2016). A comparative reading of Kafka and Edgar Allen Poe. *International Journal of Innovative Research in Science, Engineering and Technology, 5*(7), 12490 –12494.

CONFERENCE PROCEEDINGS	Chelvan, I. T., Smith, M. A., & **Ghosh, S.** (2021). Reflect, review, and revise: Using checklists to improve students' lab reports. *2021 IEEE International Professional Communication Conference (ProComm)*, 85–90. https://ieeexplore.ieee.org/document/9793453
	Ghosh, S. (2015). Information communication technology clicks to a new paradigm in ELL. *20th NELTA Conference Proceeding 2015* (ISSN 2091-0487), Nepal.

CONFERENCE PRESENTATIONS	Jensen, G., **Ghosh, S.**, To, A., Khatib, R. E., & Siemens, R., (2024, June 19-21). Open scholarship at scale: Expanding digital research commons as a form of critical intervention. CSDH/SCHN Annual Conference (Congress) 2024, McGill University, Montreal, Canada. https://www.federationhss.ca/en/congress2024
	Ghosh, S. & Czaykowska-Higgins, E. (2022, May 25–27). *Extended geminates, stratum ordering, and moraic onsets in Bangla/Bengali*. The 29th Manchester Phonology Meeting (mfm), Manchester, England. http://www.lel.ed.ac.uk/mfm/29mfm.html
	Ghosh, S. & Czaykowska-Higgins, E. (2022, June 1 – 4). *Extended geminates and the preference for CVC syllables in Bangla/Bengali*. 2022 Canadian Linguistics Association (CLA) Conference. https://cla-acl.ca/programmes/congres-de-2022-meeting.html
	Ghosh, S. & Bird, S. (2022, June 22 – 25). *Pitch-based parameters for rhythm quantification: Evidence from Bangla geminates*. LabPhon18: Phonology in a Rapidly Changing World Conference. https://labphon.org/labphon18
	Ghosh. S. (2021, May 14 – 16). *Extended geminates: OT analysis of the heteromorphemic geminates in Bangla/Bengali*. The 37th annual Northwest Linguistics Conference, Vancouver. https://blogs.ubc.ca/nwlc37/
	Chelvan, I. T., Smith, M. A., & **Ghosh, S.** (2021, October 22 – 23). *Reflect, review, and revise: Using checklists to improve students' lab reports*. IEEE ProComm 2021 Conference. https://attend.ieee.org/procomm-2021/
	Chelvan, I. T., Smith, M. A., & **Ghosh, S.** (2021, August 31 – September 2). *Review, revise, reflect: Improving student writing in a non-writing course*. Let's Talk About Teaching (LTAT) 2021, University of Victoria, Virtual. https://onlineacademiccommunity.uvic.ca/teachtest4/2021/05/11/lets-talk-about-learning-2021/
	Ghosh. S. (2015, October 10). *Language is powerful: Post-colonial literature in language classroom*. English Studies in Bangladesh: Reconsidering Conceptual Paradigms-2015. Southeast University, Dhaka, Bangladesh.
	Ghosh. S. (2015, September 11). *Magic of coaching centers: Pedagogical impediments in learning English*. Bangladesh English Language Teachers' Association (BELTA) National Conference 2015. Rajshahi, Bangladesh.

Ghosh. S. (2015, February 17 – 19). *Information communication technology clicks to a new paradigm in ELL*. 20th NELTA Conference, Kathmandu, Nepal. https://www.nelta.org.np/conference/12

Ghosh. S. (2014, August 28 – 30). *Enhancing language learning through technology: Teaching the new 'millennials' of 21st century* [Abstract accepted for presentation]. 12th International Asia TEFL & 23rd MELTA International Conferences. Sarawak, Malaysia. https://www.asiatefl.org/main/main.php?main=2&sub=8

Ghosh. S. (2013, October 26 – 28). *An analytical appraisal of contemporary high school ELT textbook of Bangladesh* [Abstract accepted for presentation]. 11th Annual Conference 2013 of The Asian Association of Teachers of English as a Foreign Language (Asia TEFL). Manila, Philippines.

Ghosh. S. (2013, March 15 – 16). *Incorporating technology-oriented strategies in ELT classrooms: An attempt of infringing our boundaries*. 3rd International Conference on Foreign Language Learning and Teaching- FLLT-2013. Bangkok, Thailand.

Ghosh. S. (2012, September 14 – 15). *Modern technologies: Foreign language teaching class: Third world country*. Humanistic Foreign Language Teaching and Learning I 2012. Innovative Methods and Approaches [Abstract accepted for presentation]. Nitra, Slovakia.

Ghosh. S. (2012, May 25 – 26). *Transgressing boundaries, translocating English: Boundary of/for international English*. Int'l Postgraduate Conference 2012. Jahangirnagar University, Bangladesh.

UNPUBLISHED RESEARCH (COURSE PAPERS)

2017
- Loan words with complex onsets in standard colloquial Bangla and Jessore Bangla
- Multilingualism of unequals: The language context of Bangladesh

2018
- Unfolding raising, control, and ECM in Bangla: A syntactic account
- Phonology of onset and coda in Nuu-chah-nulth syllables: An Optimality Theoretic analysis
- Rhythm in Bangla: A phonetic investigation

2019
- Stress motivated extended geminations: OT analysis of the heteromorphemic geminates in Bangla
- Syntax of the clause type sensitivity of the Bangla discourse particle *to*

ANONYMOUS PEER REVIEWER (ACADEMIC JOURNALS)

2024
- ❖ *Journal of Experimental Phonetics (EFE)*, Phonetics Laboratory of the University of Barcelona, Spain
- ❖ *Journal of Electronic Publishing (JEP)*, Michigan Publishing, University of Michigan, Ann Arbor, Michigan

  - Reviewed articles for these journals through a peer-review process
  - Critically read the articles, assessed their quality, and forwarded recommendations regarding their acceptability
  - Provided formative feedback to authors, guiding them on necessary revisions

PROFESSIONAL DEVELOPMENT

2023
Digital Humanities Summer Institute (DHSI)
University of Victoria, BC, Canada

- ❖ Natural Language Processing with Python

  - *Developed familiarity with Python Regular Expressions*
  - *Learnt to use NLTK libraries and NLTK corpus package for linguistics research*

2022
Udemy Course on Website Building and Management
udemy.com

- ❖ Build Websites from Scratch with HTML & CSS
  - *Became a comfortable user of WordPress, and HTML language for website designing and editing*

2022
Digital Humanities Summer Institute (DHSI)
University of Victoria, BC, Canada

- ❖ You Probably Already Know Machine Learning
  - *Developed enhanced familiarity with machine learning languages such as Python, Java, and C++*
  - *Gained advanced understanding of how machine learning works*

- ❖ Pedagogy of the Digitally Oppressed: Anti-Colonial DH Critiques & Praxis
- ❖ Natural Language Processing with Python and the Natural Language ToolKit

2021   **Professional Employees Association, Victoria, Canada**

- ❖ Indigenous Cultural Safety Introductory Workshop: Conflicted Relations
- ❖ Indigenous Cultural Safety Foundational Learning Workshop

2021   **UVic Cascade Training,** University of Victoria, BC, Canada

- *Achieved proficiency in using Cascade, a website management system*

2021   **Cyberimpact Workshops**
                cyberimpact.com

- ❖ Start off on the right foot with Cyberimpact
  - *Learnt professional use of Cyberimpact, an online newsletter management platform*

2021   **Hootsuite Academy**
                hootsuite.com

- ❖ Hootsuite Platform Certification Course
  - *Developed advanced knowledge about using Hootsuite, a social media channel management system*
  - *Became a confident, and professional user of Hootsuite*

2018 – Present   **Center for Accessible Learning**, University of Victoria, BC, Canada

Bi-weekly training sessions designed to foster tutors' ability to support students with diagnosed disabilities

2017 - Present   **Learning and Teaching Support and Innovation**, University of Victoria, Canada

Workshops
- ❖ Engaging Students Online
- ❖ Exams and Quizzes in Brightspace
- ❖ Instructional Skills Workshop (ISW)
- ❖ Workshop series on learning and teaching in Higher Education

Technical competencies developed

- *Became an advanced user of online teaching/learning platforms such as Brightspace, Zoom, Microsoft Teams, and Blackboard Collaborate*

2016 **World Bank Higher Education Quality Enhancement Project (HEQEP)**, Bangladesh

❖ Self-Assessment in University Teaching – Workshop series

2014 **University Grant Commission**, Bangladesh – Workshop series

❖ Professional Development training for Newly Appointed University Teachers

2011 – 2012 **Commonwealth Youth Program,** Bangladesh Open University, Bangladesh

❖ Diploma in Youth Development Work

2010 **Jahangirnagar University Language Centre**, Dhaka, Bangladesh

❖ Certificate Course in French Language

COMMUNITY SERVICE ACTIVITIES

2024 – Present
2022 – 2024
General Secretary, Victoria Bengali Cultural Society (www.bccavcanada.com) a BC-registered non-profit organization working to practice and preserve the culture and heritage of the Bangla/Bengali speaking community in the Vancouver Island region

2022 – 2023 **Executive Member,** Organizing Committee**,** 2022 Science Communication Conference: Breaking Barriers in Science Communication, University of Victoria, BC, Canada https://onlineacademiccommunity.uvic.ca/sciencecommunication/conference-committee/

2021 – Present **Event Coordinator (2024–Present) & Director of Education (2021–2023),** Bangladesh Canada Cultural Association in Victoria (https://www.bccav.ca/)—a BC-registered non-profit organization working for the Bangladeshi community living in the Vancouver Island region

2011 – 2012 **Chief Scout**, Jahangirnagar University Rover Scout Group: Acted as Senior Rover Met (SRM) and attended seven scout campaigns throughout the country with high reputation

2011 – 2012	**Treasurer,** English SAARC Study Tour 2011 – 2012: Elected treasurer by the students of the Department of English, Jahangirnagar University, Bangladesh
2010 – 2014	**Member Secretary**, Surjomukhi Children's Development Foundation—an organization working for the development of rural children in Jessore District, Bangladesh

PROFESSIONAL MEMBERSHIPS

- Canadian Linguistic Association
- Linguistic Society of America
- Association for Laboratory Phonology

HOBBIES & INTERESTS

Music : Classical, Jazz, Modern   Sports   : Badminton, Table Tennis, Soccer
Films   : Thriller, Action thriller   Travel   : Landscapes, Historical sites